



The Anglican Relief and
Development Fund Canada



A LENTEN REFLECTION, 2022
TAKING A JOURNEY

OVERVIEW AND INSTRUCTIONS

Many of us know what it is like to take a trip or journey to places we enjoy ... or maybe to places we have never visited where life is different and unfamiliar. This Lent we shall reflect and journey for about 40 days. We will learn something deeper about ourselves and something new about people living in a country where life has difficulties and many are poor. Along the way we will also find Jesus who calls us through His words in Scripture to walk closely with Him and become as neighbours to those in need.

Our journey begins on Ash Wednesday, which starts the Church's season known as Lent. Sitting at our home tables or any comfortable family spot, we will travel to a country in Asia called Cambodia where we will stop and visit an urban area called Phnom Penh Thmey and a more rural area called Prey Smach, Pursat. However, we will need to do a few things in preparation for our travels.

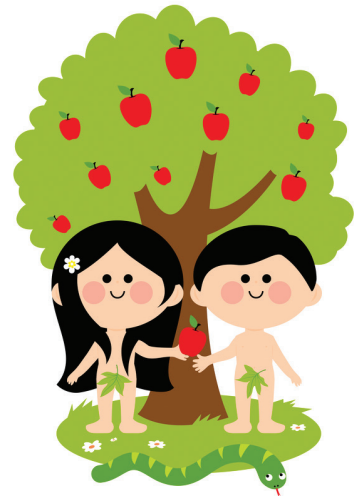
- 1:** Gather up helpful things you will need: Your computer or device would be a source of easily found information (though not essential if you do not have one), your Bible, (and/or a child's version for smaller children if needed), a calendar and an atlas or world map.
- 2:** Journeys need finances so you are asked to prepare a simple container such as a pop can for your contributions which will be used to help girls attend high school in Prey Smach, and people to attend church in Phnom Penh Thmey. Make a label for your container, perhaps draw a picture of a school that you might see in Cambodia, to attach to your container. Put some money in the container each day, and when the reflection and journey is complete you can submit the amount to your church for the Anglican Relief and Development Fund, Canada (ARDFC), or send it in directly.
- 3:** Meet regularly as a family or someone who is in your bubble. Be prepared to discuss and share information and experiences each session as you use the reflections and activities. Remember to keep things simple for the little ones, encouraging each other and valuing the idea presented and the opportunity it gives to learn together.
- 4:** Pray with thanksgiving throughout this Lenten journey. May it be a time of blessing to you as we each learn something about ourselves; and in the process of learning about others and helping in their great need, we recognize just how abundantly God's provision has been in our homes, families and communities.
- 5:** A variety of good resources will be needed here to complete the story. A video for the younger children, or an appropriate movie for older children can be found on the computer if you go into 'Kid's Link'. A good picture book is also very useful. Try using toys for the creation story, perhaps you might use art work. Sometimes, a short quiz will involve the kids more.

Simply follow the guide as we journey from Ash Wednesday to Good Friday. Households are different from one another, however, so first decide times you can best gather. Aim to complete the journey and activities. If that's not possible because of circumstances, faithfully accomplish as much as possible making it an enjoyable learning experience for those younger as well as older. You will need to use simpler language, in the stories and Scripture passages for the younger ones. Within a family, please encourage teens and young adults to participate as they have many good ideas that can really help others. Note that questions posed are usually found in the bullet points.

WEEK 1 – ASH WEDNESDAY:

Going Back Before Going Forward: The Creation Story

We are beginning an imaginary journey that starts with a particular day and ends with a very special day so we will need to use a calendar to help us. The first of these days is called Ash Wednesday and the last day Good Friday. Just as a calendar year has seasons and right now, we are in the season of winter (or spring), so the Church year has seasons when we celebrate or remember special happenings – we recently had two special ones, Advent and Christmas. (You may wish to talk a little about these.)



(Use your calendar to direct the children to discover how long the journey will take – some people omit Sundays in the counting of days. Help the little ones get a sense of time in months, where appropriate, by turning the pages and noting only the month titles. Conclude: So about how many days will our trip take?)

This Christian season is called Lent which most Christian churches remember as very special. It begins with Ash Wednesday and ends with Good Friday.

Who do you think we might learn about during this time? (Clue: Print the word Christian on a card of piece of paper. What do you see in this word... Christian?).

(With older children you might want to do a little research or study as to the unusual titles: "Ash Wednesday", and "Lent" as a time of reflecting on our lives as Christ's followers.)

BIBLE READING: Genesis 1

KID'S LINK:

Creation story

www.youtube.com/watch?v=teu7BCZTgDs (3:47) – Saddleback Kids

www.youtube.com/watch?v=D9oh4YO8N7M (28:39) – The Beginner's Bible

(To the Leader: Read the Bible account in chapters one and two only where it is appropriate for older children and there is an interest. Selecting certain verses from these chapters where you need it can be helpful for some children at times).

(Turn to the first verse of the first chapter and remark): "But there was 'something' there, it seems ... Well, let's see what it really says." (Read verse 1 again.)

- What two beings were there? We'll find out more about that shortly. (Note **Point 5** in the instructions on page 1 for ideas on suitable resources for children.)

Next, take time to review what has been learned. Make sure it includes:

- ✓ The two beings noted earlier are identified. (God creating and the Spirit hovering).
- ✓ How God felt about what He had created.
- ✓ How God made humans different from the animals, birds and fish.
- ✓ The special something that He put in human beings
- ✓ The names of the first two people He made (you probably already know).

BIBLE READING: Genesis 2, 3

KID'S LINK:

Adam and Eve

www.youtube.com/watch?v=l7TDvJrjz0 (3:24) – Saddleback Kids

www.youtube.com/watch?v=DaUNpQ8_8AE (26:28) – The Beginner's Bible (only the first 1/2 of the video is Adam and Eve, so stop video at 26:28)

There is another story to tell! - Adam and Eve's story. It has a sad ending.

We know from verse 26 of chapter 1, that God put His image in the ones He created.

- It says he made them in his likeness.
- If you were made in your Mom's image who would you be like? That means you would be like her in her kindness or honesty for example. That's called her nature. You would act much like her.

CONSIDER:

- What do you know about God's nature or likeness from other stories you have heard or read?
- Think of some words that tell us about His nature. He is _____, _____?
- We are made in His image so what does He want us to be like?
- What would our actions be like?
- We could say we are His "image bearers".
- Would that be a good name for us?

When God created Adam and Eve, He meant them to be perfect people, living in wonderful relationship with Him.

- He placed them in a beautiful garden too, called _____.
- He told them only one thing they couldn't do. What was it?
- Sadly, they were tempted by a creature in the garden called a serpent. What's that?

Let's find out what happened. (Use an appropriate resource here as well. You might also have four readers play the parts of Eve, the serpent, Adam and God, the leader being the narrator. Use the Bible as the to read from, Genesis. 3 (1-22): or create a simple script from these passages.)

- What happened to Adam and Eve?
- What happened to their relationship with God?
- Where did he place them?
- How did life change for them?

WEEK 2:

Preparation for the journey to Cambodia.

This week will be a bit different from the others. See below

WHERE IS CAMBODIA?

Locate a good world map.

- Find our country, Canada.
- On what continent are we?
- Can you find your province?
- Is your city visible?
- Can you find it?

Cambodia is on another continent called Asia.

- If you fly south from your home to this continent, what countries would you fly over?
- Have you visited any of them?
- What countries can you locate in Asia?
- Which is the largest?
- Find Cambodia, our destination country.
- Would you call the people of Cambodia your neighbours?
- Can you find the city of Phnom Penh?
- What languages are spoken there?



- What money should we take?
- What would you pack for Cambodia?
- What clothing is required?
- Is it cold or warm there?
- What food would you expect to eat there?

KID'S LINK**Cambodia**

www.youtube.com/watch?v=_8ezZIODHq8 (10:41) – Video on Phnom Penh

www.youtube.com/watch?v=epWmfKq5Ot0 (2:33) – Video on Cambodia, good for all ages

WEEK 3:**Moses and the Ten Commandments**

Many, many years after the Creation story people multiplied. They separated into many nations. Gradually they wanted to do things their own way which was not pleasing to God. There were wars and rebellions. They even learned to make their own gods and worshipped them. God decided to choose from all the people a group He would call His Chosen People. These He would prepare to follow His ways and He would make them a blessing so they could be a blessing to others.

Eventually a great food shortage came and the Israelites, as they were known, began to suffer. Many of them journeyed to Egypt, and stayed there for a very long time. Here they grew rich and their population grew.

However, they came under very harsh laws and working conditions, and they were treated as slaves. Often, they wished they could return to their home land.

God chose Moses to go and bring them back! God promised Moses that He would bring them to "the promised land, a land of food and plenty. This task would not be easy, and Moses had many fears!

(Leaders, as you have already decided, choose appropriate materials for the story: video, story and picture-books, the Bible, etc.).

CONSIDER:

- What fears have you had when you were asked to do something you thought would be hard to do?
- What happened in the end?



Because Moses doubted God's promise to help him in doing this task, God preformed two interesting miracles that showed His great power. They are found in the Book of Exodus.

BIBLE READING: Exodus 4: 2-7.

- What simple things did God use that belonged to Moses?
- What did each become?
- How would you feel seeing such a miracle?
- God performed several other miracles before the Israelites were allowed to leave Egypt. Did you see any in the video or read about any others?

The king (called Pharaoh) was a very stubborn man and kept refusing to free them. Much sadness happened because of this. Finally, they were freed but their journey, however, had many problems. The first event happened when they reached a large body of water.

BIBLE READING: Exodus 14: 21-25

- What was the name of this large body of water?
- Recall what happened.

Gradually the Israelites came to a wilderness area where they settled for a time. Moses, a man who worshipped God, was given something you are likely familiar with.

It was the Ten Commandments. God spoke them to Moses as He worshipped Him on a mountain called Sinai. These laws have come to us from the Hebrew people. You maybe have heard them read in Church or learned some of them at home or in Sunday School.

(Leaders; They are found in the book of the Bible called Exodus. Ex. 20: 1-17. A shorter version is found in the recent Book of Common Prayer 2019, page 100-101. Use the shorter version for young participants, maybe the full version for those who are older. You be the judge)

Choose a few of these and discuss using simple language when needed.

BIBLE READING: Exodus 20:1-17

- In what ways do we worship God?
- Is it possible to worship something else and not God?
- What does God say in verse 4 (Exodus 20) that can help us understand more?

Commandment 3: found in verse 7.

- How do we take God's name in vain? If we do that, we are guilty of breaking this commandment.

Commandment 4: speaks of the sabbath which is the day we call Saturday. We as Christians keep Sunday as the Christian sabbath, Jews keep Saturday as their sabbath.

- What does Holy mean? A dictionary can help!
- What good things should we do on Sunday as Christians that are pleasing to God?
- What things often keep us from doing that?
- Which Commandments would you find easier to keep?
- Which are more difficult?

Maybe as a Review: Use a guessing game, asking the children to identify which commandment is being broken from some of the following questions.

I took my brother's toy and broke it. I was afraid so I didn't tell anyone. It's gone out with the garbage now.

I saw a great book at my friend's house. I really want one like it.

My friend wouldn't play with me and went off with others. I told her brother some lies about her because I was really angry?

Today is Sunday. Our hockey team plays hockey every Sunday morning. It's a great sport.

There are days I think my father is stupid. I said this to my teacher because he isn't very wise some days.

I wish I had Uncle Bob's car. Some day I will.

Other children laughed at me and some of them swore when they heard I go to church.

Mrs. Black is a mean, mean old woman. Haven't you heard the latest about her?

I feel sorry for Lita. Her mother discovered her father is seeing another woman on the sly. Now the family is so hurt.

Did you see those latest snowmobiles on TV last night? They're amazing! I sure want one of them!

I haven't got time for all this God stuff. Life's too exciting for me!

CONSIDER:

God's commands are not easy to keep.

- What makes it so hard to keep them sometimes?
- Remember Eve in our last study and how the serpent tempted her? The devil doesn't always speak the whole truth, only part of the truth.

- What did the serpent or devil tell her she would be like if she ate the apple?
Eve immediately thought of two good things that would happen if she ate it.
 - What were they?
 - What did the serpent not tell her that would happen if she ate it?
-

BIBLE READINGS: Exodus 4: 2-7, 14: 21-25, 20: 1-17

KID'S LINK

Moses and the 10 Commandments

www.youtube.com/watch?v=2dSkJm-43c8 (50:50) – Moe and the Big Exit – VeggieTales
www.youtube.com/watch?v=yHKFvxgQOFI (11:52) – The story of Moses – Geethanjali Kids
www.youtube.com/watch?v=3TxkWgZS_jE (24:58) – The Beginner's Bible – The story of Moses
www.youtube.com/watch?v=9K4q22kMzm4 (3:09) – Learn the 10 Commandments – Brandt Dary
www.youtube.com/watch?v=Ihn9xFjYvQE (1:49:02) – Bible stories – The video is made up of 5 episodes of about 30 minutes each on the 10 commandments. It can be watched in segments

WEEK 4:

Jesus Arrives

Many years have passed since Moses led the Israelites out of Egypt and they settled in the land God had promised. There were many years of warring between nations and gradually they mingled with people of pagan faiths. Broken relationship with God resulted. Because of their sinning God allowed other nations to invade this Hebrew nation and destroy Jerusalem and its temple. Once again, they were taken into captivity. Life was very difficult but gradually they returned, back to their homeland, repenting and restoring their relationship with God. They longed for peace and the fulfillment of the promised Messiah He would send.

CONSIDER:

- How do you feel when you have a broken relationship – maybe with a good friend or your sister, brother or a parent?
 - What caused the relationship to break?
 - What did it take to restore the relationship?
 - What did it take to maintain that restored relationship?
 - Discuss how this process is the same when we have a broken relationship with God.

After many years Jesus arrived.

- Was He coming as a Great King with His many chariots?
- Yes? No?

Surprisingly, He arrived as a tiny baby born in a lowly stable and not at all like the Hebrew people expected. We recently celebrated the Christmas story, as told in Scripture. But have you ever wondered why, amongst all our elaborate decorations and celebrations, there is so little to remind us of Christ's birth – that is, what the true meaning of Christmas is?

- Take time now to ponder this and share why this might be.

Babies grow up – and so did Jesus. He grew into a man and went about teaching, preaching and healing people, and doing many other miracles, even casting out demons and raising the dead.

- What is a miracle? I mean what makes a miracle so different from a trick, for example, or something surprising that happens and people often exclaim, "That's a miracle" when the explanation for its happening is simple to explain?
- A dictionary can help.

BIBLE READING: Now read an interesting story:

- The raising of Jairus' daughter, (Mark 5:21-43)
- Or the raising of Lazarus, (John 11: 1; 19-22; 32-33; 38-44)

KID'S LINK:

The Raising of Jarius' Daughter

Not necessarily suitable for young kids or emotionally sensitive kids – Parent's to use discretion.

www.youtube.com/watch?v=5UQ8la6HG_0 (10:23) – Jesus Wonder Animations

The Raising of Lazarus

www.youtube.com/watch?v=Dca8SSxXCmM (5:07) – Saddleback Kids

Jesus' miracles in general

www.youtube.com/watch?v=uZTHwqj0Bkk (24:08) – Superbook – Jesus' Miracles – covers calming of the storm, casting out of demon-possessed man, and looks at Jesus' authority over seen and unseen. Not suitable for young children.

Jesus was not like other men in the temple, the Scribes, Sadducees and Pharisees who taught the laws but often did not keep them themselves. St. Matthew tells us in the Bible that Jesus was different from them ..."He taught as one with authority", (Matt. 7: 28-29).

There were many people who wondered about this too, and when Jesus was later questioned by the Pharisees as to where His authority came from His reply was not always clear or pleasing to them.

CONSIDER:

- What does it mean to teach or speak with authority?
- What effect did Jesus' teaching with authority have on people?
- Why?
- Why is it important today for us to be cautious when so many people speak convincingly and seemingly with authority? (1 Thes. 5: 20 – 21), (1 Jn. 4:1)

Jesus spoke many things about Himself and His relationship with God that were upsetting to the Synagogue leaders. All of them were true and remain true for us today. Look them up to better understand who Jesus is.

- ✓ His position with the father (John 10:30)
- ✓ His purpose for coming (John 3:17)
- ✓ Our path to God (John 14:6)
- ✓ Jesus' authority (John 8: 28b – 29)
- ✓ Talk with each other about what you have learned.

There are many issues and situations before us today that are challenging us as Christians, especially when we read Scripture as God's word to us that speaks truth. Our problem increases as we also have laws around some of these practices that are harmful for us and go against truths found in the Bible.

CONSIDER:

- What are some of these issues?
- How have they been promoted?
- What are some of the harmful effects of these practices?

It helps us to stop and think of some of the verses of Scripture that tell us of God's nature. Some we have already studied earlier in learning how we are made in His image and how we are to live. Others we will now meet as we ponder these relationship questions and how we are to act as faithful Christians.

BIBLE READING: Read these verses and share your thinking of what they mean to you personally in terms of how we live.

- Part of God's nature – light vs darkness (1John 1: 5)
- How we are to plan and make decisions (Proverbs. 3: 6)
- Defending and upholding Truth (1Peter 3:15)
- Steadfastness and love (1 Corinthians 15: 58)
- God's great love for us (John 3: 16)

Take time to share what these passages really tell us. Then, answer the questions below as simply as you can.

- How, as Christians, are we to respond to others who think and act differently than we do?
 - Why might you find difficulty in doing this?
-

THE LORD'S PRAYER

Jesus gave a very familiar prayer to help direct our lives. We say it often in our churches and in our homes or individually. You'll find it as Jesus teaches His disciples in the book of Matthew 6: 9 -13. He also advised us about how to pray – and how not to pray.

BIBLE READING: Matt. 6: 7–15. Read these passages carefully.

Let's focus first on the prayer.

In the first ten words:

- What 3 things do we learn about God? (Check 'hallowed')
- Next: We ask for two things. What are they?

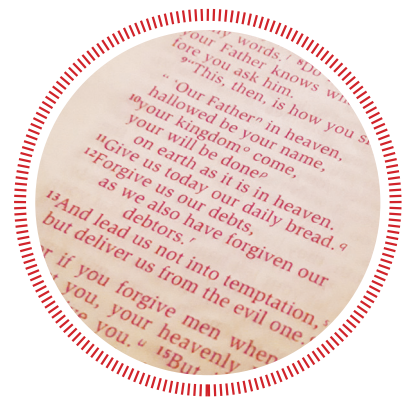
KID'S LINK

The Lord's prayer

www.youtube.com/watch?v=O78UfDkGhRs (1:36)

The story of the Lord's Prayer – Matthew 6

www.youtube.com/watch?v=MRJdY37W2dg



CONSIDER:

- Is that what you or I really want each time we pray this prayer ... that He make earth like Heaven where we do as He desires and not as we desire?
- How would our lives be different if that were so?
- How would you feel about this?
- We probably all like verse 11. What do we mean by bread?
- What are we really asking for?

BIBLE READING: Matthew 6, verse 12 is more challenging. It's all about forgiveness.

Read it out loud.

- Do you find it easy to forgive others when you feel hurt by them? However, there is a reason why we must forgive. It is found in verse 14 and 15.
- What does it say?
- What does this sound like to you?

Asking is part of prayer. (But that is not all that prayer is!)

CONSIDER THE ASKING PART:

- When you ask a parent or friend for something what do you hope will be the answer?
- Do you think that God will always give us what we ask for?

When we pray to God, we can likely think of many ways people and things need help.

- Share some of the things you may have asked for, for yourself and others.
- Do you think God's answer is always 'Yes' when we ask for things?
- In what other ways besides 'Yes' might He answer? _____ or _____.
- The psalmist (who wrote the Psalms) (an interesting word to look up later) tells us one of them in Psalm 66.

David was a great king of Israel and God had blessed him in many ways. However, he had sinned and committed adultery and was also part of a murder plot. He truly repented for his sins and God forgave him.

BIBLE READING: Psalm 66: 17-19, in which David wrote. Fill in the blank:

- God would not have forgiven him if he had kept _____ in his heart.

The apostle James also tells us two reasons why God sometimes doesn't answer us.

Bible Reading: James 4: 2(b)-3, John 3: 17. Fill in the blanks:

- You do not have because you do not _____.
- You ask and do not receive, because you ask _____, to spend it on your passions.



KID'S LINK

www.youtube.com/watch?v=ZrdlXOk_QdQ (4:35) – Prayer – Crossroads Kids Club

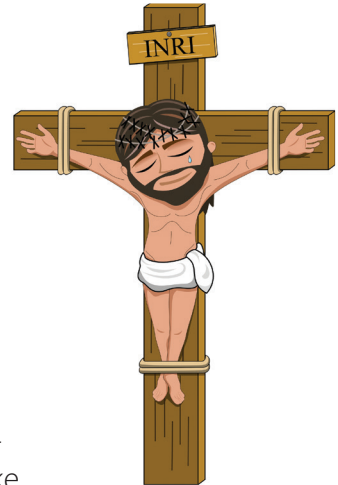
BIBLE READINGS:

Mark 5:21-43; John 11: 1, 19-22, 32-33, 38-44; 1 Thessalonians. 5: 20 – 21; 1 John. 4:1; John 10:30; John 3:17; John 14:6; John 8: 28b – 29; 1 John: 5; Proverbs 3:16; 1 Peter 3:15; 1 Corinthians 15:58; Matthew 6:7–15; James 1:13-15; Psalm 66: 17-18; James 4: 2(b)-3

WEEK 5:**Cambodia and the Crucifixion**

By now we have all learned much from our studies and our sharing that has helped us understand more fully who we are as Christians. We have also come to understand that as Christians we are called to live in relationship with God, with each other, and even to be in relationship with others who live in places far from us and are quite different from our common surroundings.

Only a few days ago we arrived in Phnom Penh, the capital city of Cambodia. How amazed we were to see so many unusual and beautiful palace like buildings. For many years Buddhism was the state religion of Cambodia, and these buildings are temples where people of the Buddhist faith continue to worship today. Although Buddhism is still the main faith of Cambodia, since 1979 there has been an increase in welcoming and spreading the Christian faith. Today there is a variety of denominations of Christian churches in Phnom Penh. Most of these churches are Roman Catholic but there are also Pentecostal, Baptist, an Anglican Church and Lutheran as well as other evangelical denominations, each ministering to the needs of the poor and spreading the Gospel.

**Good Friday**

How many of you remember having gone to church on Good Friday?
What special happening do we remember on this day?

Today being Good Friday, we set out to find the Anglican Church, called Church of Christ our Peace, located in the center of the city. It has a sizable English-speaking congregation, in addition to a Khmer-speaking and Chinese-speaking congregation, housed in a beautiful large building that looks very impressive. With so many Christian churches in the city of Phnom Penh, Good Friday is remembered here... but not like it was in Jerusalem so long ago – no Jesus cruelly led down the street, or people shouting, “Crucify Him! Crucify Him!”. However, the readings, hymns, talks and drama, presented during the service all reminded us of how dark a day this was for Jesus’ followers and how very cruel was the treatment of Jesus so long ago. I was especially touched by the majestic beauty of the service, the stations of the cross, the music and the sincerity of the worshippers. However, I kept pondering two questions throughout this church experience and wonder if maybe you can find the answers using your Bible?

Following the service, we met a few very kind people and learned that the church attendance was reduced, partly due to COVID 19 (fewer people allowed to meet together) as we too have known it, and the fact that some members have moved to Phnom Penh Thmey. The second reason relates to the financial need of certain families. As rents have increased downtown within Phnom Penh

city, some members of the congregation have moved from the church neighbourhood to Phnom Penh Thmey, a more affordable northern urban part of the city. This now makes it difficult for them to worship at CCOP. Additionally, the situation also affects any youth coming in from the provinces who are unable to pay these increased rates. The Anglican Church has found (from running dormitories in the last 3 years) that they provide plenty of opportunities to share Christ with the residents. This is why the church is looking to build a new dormitory to take in a new batch of incoming students (this will be in a village called Prey Smach, in the province of Pursat). More about that a little later.

BIBLE READING: John 3:16; 6:38; 8:29

- Why did God allow the crucifixion to happen? (John 3:16)
- Why did Jesus willingly obey God's desire? (John 6:38; 8:29)

Let us now learn a little more about what happened on Good Friday as told in Scripture. Jesus had said many things when He taught in the synagogue that upset the priests and other leaders of the temple. They accused Him as blaspheming against God and often sought ways to get rid of Him. If He could be found guilty for this, the punishment in the Hebrew law always meant death.

- What does the word blasphemy mean?

Eventually one of Jesus' own disciples, Judas, betrayed Him and Jesus was arrested and put on trial. Many terrible things happened to Him that day.

(Note to Parents or Leaders: You can read the full account of the crucifixion story in the Bible. It is told by Mark (chapter 15), Luke (chapter 22) and John (chapter 19). Because each is very long, please choose one account and decide how best to read it ... maybe aloud or in parts.

For younger children you will need an account from a child's Bible or a children's Bible story book. Many older children enjoy some of the good picture books or stories so don't be afraid to use them.)

Let's take time to do some review:

We have heard or read that there had been a 'court case', as we might say in our words. Through it all, Jesus had been beaten, spit upon and mocked as a king – even a crown of thorns forced upon His head. He was taken before the people, by king Herod who let them make the decision of who should go free.

- What was their choice?
- Who was released to go free?
- What wrong had he done?

Maybe you're like me and wonder why Jesus didn't cry out about justice.

- What could He have said?
- What might you have said to defend Him?

I feel sorry for Peter in the court yard. He was afraid, I expect when people began to ask about who he really was – no other disciples seem to have been with him. So, like some of us, he lied. In fact, he did this three times. The third time he became very angry.

- Just then he heard a sound. What was it? He remembered something as Jesus looked at him.
- What had Peter earlier claimed to Jesus that he would never do? (Matthew: 26: 35)
- How do you think Peter felt when Jesus looked at him?

CONSIDER:

- Have you ever felt badly about yourself for something you have done, that you felt you would not do?
- How would you feel if others at school or work were to find out you are a follower of Jesus?
- How might you respond if you knew you would be mocked or treated badly because of this? That question could be hard to answer, maybe because we may not be quite sure what we might do until we are questioned. Some adults may feel like this sometimes too.
- Try asking an adult – maybe Mom or Dad or a grandparent.

BIBLE READINGS:

John 3 16, 6: 38, 8:29, One of: Mark 15, Luke 22 and John 19, Matthew: 26: 35

KID'S LINKS**Palm Sunday and the Last Supper**

www.youtube.com/watch?v=SigoALSS1R8 (3:28) – Saddleback Kids

www.youtube.com/watch?v=9Edfb_faOb0 (22:33) – Superbook (Not suitable for young children)

Peter's Denial

www.youtube.com/watch?v=JJte88iqfMw - (9:38) – Bible Story starts at 4:12 – Best for toddlers and preschoolers

www.youtube.com/watch?v=0nHrpQc9G6k – www.youtube.com/watch?v=y4ZOmkgPyjo (25:51)
– Superbook (Stop at 9:40) – Not suitable for young kids

Crucifixion – These videos also include the resurrection. If you want to stop at the crucifixion, the stopping point is next to the link.

www.youtube.com/watch?v=bkNTU_Vv5Ew (3:41) – The Beginner's Bible (stop at 2:08) – best for younger kids

www.youtube.com/watch?v=3F0rt2AiqJY – Superbook – (Stop at 19:07) – Not suitable for young children

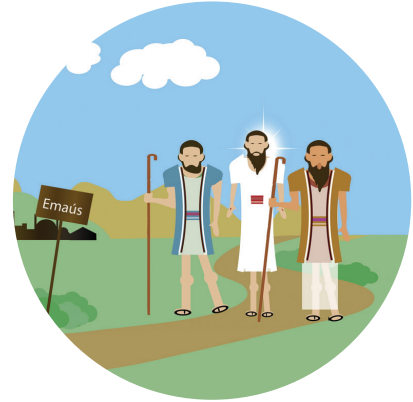
WEEK 6:**But the story doesn't end here!**

There's a surprise for two weary people who had been in Jerusalem and saw the crucifixion. They, too, had hopes that their Master would bring peace and prosperity as the early prophets had told. Now all their hopes had been taken away it seemed to them.

To prepare yourselves share this little activity:

Consider a time when you were really disappointed. You wanted something to happen but it didn't, so you felt very sad and discouraged. Someone – even a stranger maybe – suddenly brought you really great news that made you so very happy or pleased.

That's much like what happened to these two followers of Jesus as they travelled back home. Suddenly a stranger caught up with them. He didn't appear to know anything of what had happened in Jerusalem that day. How strange that seemed to them!



BIBLE READING: Luke 24:11 – 20, 28 – 31

KID'S LINK**The Road to Emmaus**

www.youtube.com/watch?v=K3QkZsKLU2o (4:10) – Saddleback kids

www.youtube.com/watch?v=07GCSW1CQUg (6:42) – Suitable for older children

REFLECTION

- Who was this stranger?
- How did they finally recognize who this was?
- What were they eating when they recognized Him?
- Can you imagine their joy as they rushed back to Jerusalem to share the good news!

There's a touching story of Mary Magdalene coming to the tomb early morning on what we would call our Sunday. (Our Saturday was their Sabbath and no one worked then.)

BIBLE READING: John 20:11-16

KID'S LINK

www.youtube.com/watch?v=3F0rt2AiqJY – Superbook

– (Start at 19:07) – Not suitable for young children

REFLECTION:

- Find and read what she discovered.
- Whom did she meet?
- Who did she think it was?
- What question did she ask him?
- What word did He speak to her that told her who he really was?
- It was _____!!
- Imagine the joy Mary felt when He called her by name ... and her excitement in wanting to run and tell others!

(Peter & John had an experience much like Mary. Later you might like to read about this as well. You'll find it in you Bibles.)

BIBLE READING: Mark 16: 1-8

www.youtube.com/watch?v=XQZyfunKkNc (1:06) – The Resurrection of Jesus, Mark 16:1-7



BIBLE READINGS:

Luke 24:11 – 20, 28 – 31 John 20:11-16 Mark 16: 1-8

WEEK 7:**Phnom Penh and Phnom Penh Thmey**

If you were to arrive in Cambodia you would most likely be amazed landing at the international airport in Phnom Penh. It is busy with the hustle and bustle of people as it is Cambodia's largest, and recently renovated airport, from which much of the business of exporting and importing takes place. It's not surprising, then, that this is the capital city. It has a population of about three million people of whom most speak some English. As you leave the airport and drive about you can indeed sense the presence of wealth - a private university, a glittering Royal Palace, a National Museum (a bit further north than we wish to go, but beautiful buildings), business schools and institutes of higher education, all with beautifully picturesque settings. Many automobile dealerships are here as well, including familiar ones such as Honda, Ford, Rolls Royce, Kia, Toyota, etc., found in our towns and cities at home. Parking lots with expensive cars and many shiny motor bikes are indeed impressive. Further along you will likely see Phnom Penh Thmey ... Cambodia has an interesting way of naming suburbs within it, which at first for us, makes them more difficult to find. For example, the city name Phnom Penh is attached to the name of the suburbs. So, in order to find the location we want to visit, you must look for the name Phnom Penh Thmey (Thmey means new).

What other interesting things might you see if you were to drive along with us? Explore this city using your computer and learn a little more using the links, including 'YouTube'.

KID'S LINK

www.youtube.com/watch?v=ND0PB3vkPwY (7:53) – This is a video about a school in Phnom Penh supported by Australians for Cambodian education. Suitable for teens.

Experiencing Daily Life:

Phnom Penh Thmey is a growing suburb of Phnom Penh and the district where the first part of our new project for ARDFC of church planting will take place. Naturally we are excited about this and took the opportunity to visit there with the kind members of CCOP we met on Good Friday. As we walked about and engaged with the local people, we realized that children here are much like those back home and families have problems quite familiar to ours only sometimes much, much, bigger.

First, we watched a group of children playing games much like we play. For a short time, some girls enjoyed a game quite similar to our hop scotch, while a group of young boys engaged in kick the can with a make-shift net that looked like a goal net for hockey. The game 'chab kon kleng' was not so familiar to us but involves a hen that protects her chicks from a crow (another child) that tries to capture one of them. Understandably, a strong child is usually chosen for the hen! This seemed to be quite a bit of fun for everyone even if a little rough!

ACTIVITY:

Organized sports, too, are gaining popularity in regions of Cambodia. Do a little research.

- Can you find any that are similar to the ones that are popular here?
- How about hockey?
- Did you discover any unfamiliar ones?

Tomorrow we plan to visit one of the many food markets in Phnom Penh and area. I am curious to know if food and meals differ here from ours. What are some of the common foods you and your family eat at meals almost every day? These are what we call our staple foods. Since every culture seems to have staple foods in their daily diet, I expect Cambodians have theirs also. Agricultural products are grown in various parts of Cambodia for family use and export, employing many of its people. They can be found in both large and small outdoor markets. There are interesting videos of these you can find on You Tube and Google. Browse and see if you can answer these questions:

1. First make a list of three or four staple foods within your family meals, only those that you eat almost every day.
2. What most common foods do Cambodians eat in their diet?

3. What food products did you discover are grown in Cambodia?
Which ones could likely be in your local supermarket or grocery store? Check later to see!
4. Could you likely find a MacDonalDs there? Check. If yes, how long has it been there?
If no, why is MacDonalDs likely not so popular in Cambodia as in Canada?

I expect you noticed a variety of foods in the markets. I had a meal fish, corn, and vegetables when we arrived. But I wonder ... At that rate, what could we buy a day for \$10.00 (in more rural areas, people earn far less, sometimes as little as \$2.50 a day, this would mean that you would have to divide your totals by 4, in each of the lines below)?

- How much do they earn?
Weekly? ($\$10.00 \times 5 = \underline{\hspace{2cm}}$) (If they work 5 days a week (some may work 6))
Monthly? ($\$10.00 \times 20 = \underline{\hspace{2cm}}$) (If they work 20 days a month).
Yearly? ($\$10.00 \times 240 = \underline{\hspace{2cm}}$) (If they work 240 days a year)
- Compare this with what you/we earn a week, month or year.
- Compare it now with your grocery shopping expenses?
- Your other expenses?
- What conclusions can you all make about how we live and spend?

In spite of the first impression of wealth we had upon landing, Cambodia remains one of the poorest countries in Asia. Development and improvement can be very challenging. Being mainly a rural country with limited opportunity for jobs that pay well, there is much poverty. More than 50 percent of the population is less than twenty-five years old and families are large. Parents work very hard to survive, yet they are very poor. Often parents rely on children to work and help support the family. Child labour is not illegal in Cambodia and as high as 44.8 percent of children ages 5 to 14 are employed in manufacturing goods and other products for export.

ACTIVITY:

Imagine that you are a child in a poor family in a village of Cambodia not far from a neighbouring town but much too far to walk. You would really like to go to school there as the government has stated that "all children in Cambodia are entitled to nine years of free education".

Do a little research:

1. What will you need in order to attend school?
2. What cost might there still be?
3. How would feel leaving your family even if they agree for you to go?
4. Could you possibly find a part time job to help? If so, where?
What would the conditions of work be like?
What products would you be helping to produce?
What would you likely be paid?
5. Check your local shops, especially for footwear, clothing and foods ... are any marked "Made in Cambodia"?

For Older Students:

Cambodia has experienced a very sad and destructive period in its history. This goes back to 1975 – 1979, when the Khmer Rouge took control and ruled with cruelty and power. Discover what happened and why to schools, places of learning, and those who taught and learned within them.

KIDS LINK

www.youtube.com/watch?v=wufWxldBWuU (11:15) – Good video for grades 5 or 6 and up.

www.youtube.com/watch?v=U_pt2tOsV0w (4:41) – This is a video on a day in the life of a Cambodian child. It is rural as opposed to in the capital city. Good for younger children.

Organizations Bringing Help

Many organizations, especially charitable groups and churches, are working to improve access to education for Cambodian children, particularly in rural villages where they are building schools. The teaching of English will be a part of these school curriculum.

The Anglican Relief and Development Fund Canada (ARDFC) is undertaking a project with the Anglican Church of Cambodia within the area of Phnom Penh Thmey, setting up a church plant in this growing municipality. Small house groups that meet for Sunday worship and meetings in homes in this region will also now have a space large enough to accommodate the gathering of all together. As well as Sunday services there will be English and Chinese classes taught on weekends.

In addition, ARDFC and the Anglican Church of Cambodia are undertaking a project to build a dormitory on church lands in the Prey Smach Village in the province of Pursat. This dormitory will provide accommodations, giving the opportunity for young girls to have a high school education where financially they would not be able to do so. This dormitory will house up to 20 young girls ... a secure place for them to live as they attend school and receive Christian teaching during their stay. In addition to the girls who will be housed in the dormitory, there are others who will benefit (the family of every girl who is educated). The good news is that the spreading of the Christian Faith will now be available to many more people. And for that we thank God and all our individual givers for helping to make this happen. Without your contributions this could never be possible.

CONSIDER:

Take time to read our ARDFC bulletin and do a little research on:

1. Phnom Penh Thmey – the location for the church plant project
2. How long it will take to complete the project?
3. How much money is needed?
4. Prey Smach, in Pursat – the new dormitory building project
5. How long it will take to complete the project?
6. How much money is needed?
7. Why you might like to support this project?

God has a plan and a purpose for each life He has created... first for the Jew, His people and then for all who come to faith in Him. Alleluia!

CONSIDER:

- In what ways will the lives of children and families change when our plans are accomplished?

BIBLE READING: Jeremiah 29:11.

- Read God's promise to His people
- WOW!!! God intends this for all.
- We trust that as His "image bearers" you have been adding to those pop cans regularly and with joy in knowing you have helped to make this project happen.

REMEMBER to say a prayer of thanksgiving for our time together and for all that will be accomplished.

HOW TO DONATE: Once you have finished your collection in your pop can, you may add it up and write a cheque to your church, referencing ARDFC, Cambodia, OR, you may donate online at www.ardfc.ca/donate.htm. Another method is to donate by sending your cheque to ARDFC, Box 1013, Burlington, ON, L7R 4L8.

THANK YOU immensely, for taking the time to reflect on the journey this Lent. Thank you for taking the time to consider others and be a blessing to them, especially those families in Phnom Penh Thmey, and Prey Smach.

From all of us on the Anglican Relief and Development Fund, Canada (ARDFC)



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